SOCIOLOGY 100: INTRODUCTION TO SOCIOLOGY (3850:100:004)

Fall Semester 2005
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Meeting Time: T/Th 9:55-11:35 p.m.
Classroom: Kolbe 301
Office Hours: Tuesday and Thursday 1-2:30 p.m. and by appointment

COURSE DESCRIPTION: The objective of this course is to introduce you to the basic concepts, theoretical perspectives, and methods in the discipline of Sociology. Our aim will be to better understand the factors that contribute to the development of social attitudes, behaviors, and norms. The course will be a combination of lecture and discussion.

*Please see attached outline of the Department of Sociology’s Learning Goals and Objectives for a complete listing of course objectives.


SUGGESTED RESOURCE: Computer Test Bank Online (File #80) Packet. You may download this outline as well as other information about the Computer Based Testing Center at:

http://www.uakron.edu/sociology/@ug.htm

STUDY GUIDE AND OTHER REVIEW MATERIALS: Prentice Hall, the publisher of our textbook, has provided a website with free study materials including summaries of the chapter objectives, and practice multiple-choice questions.

WEBSITE: http://gozips.uakron.edu/~suzann9
Materials relevant to our course will be made available through this website.

CLASSROOM POLICY: The success of the course depends on each member of the class showing up on time to each class meeting, well prepared to discuss the assigned material. This means that I expect that you will have completed the reading prior to class. Our discussions should be conducted in an atmosphere of mutual respect, involve all students equally, and remain firmly grounded in the course content.
REQUIREMENTS AND GRADING:

Exam I 100 pts.
Exam II 100 pts.
Exam III 100 pts.
Exam IV 100 pts.
10 out of 15 Quizzes
   (10 pts. each) 100 pts.
2 out of 3 Doing Sociology Assignments
   (50 pts each) 100 pts.
Social Action Project 100 pts.
TOTAL PTS. AVAILABLE 700 pts.

GRADING SCALE:
A  93 – 100 %
A- 90-92 %
B+ 87-89 %
B  83-86 %
B- 80-82 %
C+ 77-79 %
C  73-76 %
C- 70-72 %
D+ 67-69 %
D  63-66 %
D- 60-62 %
F Below 60%

REQUIREMENTS

1) EXAMS: There are four exams for this course. Each exam is worth 100 points. You have two opportunities to take each exam. You are responsible for scheduling your own exams and may take them when you are ready, within the specified window of time below (see below). However, I recommend that you read all the chapters before your first testing attempt. If you miss an exam, a zero will be factored into your final score. See class schedule below for the chapter from the test associated with the weeks in block below.

The exams consist of 50 multiple-choice questions, which are worth 2 points each. Exams will cover material presented in the textbook and lectures. Exams will be given through the Computer Based Education and Testing Center in Carroll Hall 325 (3rd Floor). Please reserve a test time in advance. You have two options for making a reservation: (1) over the web at http://cbt.uakron.edu/cbt/; or (2) in person at the CBE&T Center. You must sign in one hour before closing or you will not be allowed to take the exam. No materials (e.g. books, paper, pens) will be allowed in CBE&T. You must have a valid UA ID to be admitted for testing. Other forms of ID are not accepted.

You may take each exam twice. I suggest that you take at least 24 hours between tests to review the materials. Your highest grade will be counted toward your final grade. The majority of students improve their exam scores the second time. Though not mandatory, taking each exam twice will likely benefit your grade. After you finish the first exam, a report will be generated on your performance. Please pick up this report. The report provides information about which questions were answered correctly or incorrectly. By matching the question codes to the index in File 80, you will know what parts of the chapter you need to review. The exam must be taken within a specified window of time. See the schedule below.
2) QUIZZES: There will be a total of 15 quizzes given throughout the semester. These may be given at the beginning, middle, or at the end of a class period. Each of the quizzes/in class projects will be worth 10 points with your highest 10 grades counting toward your final grade. I will not announce the dates of these quizzes/in class projects in advance and there are no make-ups for any missed ones. You should see these quizzes as a reward for doing the reading and attending class.

3) DOING SOCIOLOGY ASSIGNMENTS: Throughout the semesters you will be asked to complete two out of three assigned short papers (50 points each). You have the option of completing only two or completely all three with your best two papers counting toward your final grade. Each paper will correspond to a topic discussed in class and covered in the book. For each paper a detailed description of the required contents are included in this syllabus, see below. Papers are to be typed using Times New Roman 12 point font. Late papers will be accepted with a one letter grade deduction for each day that it is late – this includes weekend days. Papers will not be accepted via email. You are welcome to turn in any assignment early. No papers will be accepted via email.

4) SOCIAL ACTION PROJECT: A final doing sociology assignment “Social Action Project” is required (100 points). Everyone must complete this paper. It is not optional. Part of the requirement of this paper is to turn in a paper proposal that will be explained in detail. Papers are to be typed using Times New Roman 12 point font. Late papers will be accepted with a one-letter grade deduction for each day that it is late. You are welcome to turn in any assignment early. No papers will be accepted via email.

ATTENDANCE: Attendance will not be taken. It is to your advantage to attend class on a regular basis. Students who attend class regularly, keep up with the readings, and ask questions to clarify the material consistently perform better on exams and in the class overall. Please be in class on time. Late arrivals are disruptive for both the instructor and the class. Please turn off all electronic devices (e.g. phones and pages) that may sound during class. According to University policy, “A student is expected to attend all class meetings for which [s/he is] registered. A student may be dropped from a course by the Dean if absence is repeated and the instructor recommends this action; a student can gain readmission only with permission of both.”

REGISTRATION: University policy dictates that: “Students whose names do not appear on the university’s official class list by Friday, September 2, 2005 will not be permitted to participate (i.e. attend class, take exams, or receive credit).”

WITHDRAWALS: Last day to withdraw is Friday, November 18, 2005. University policy states, “A student may withdraw from a course without an adviser’s or course instructor’s signature through the 14th day of a semester; and up to the midpoint of the semester, a student may withdraw from a course with the signature of the student’s advisor. After the midpoint of a semester, a student must have the signature of both the course instructor and the adviser. Such authorization must be dated and processed through the offices of the Registrar and the Cashier no later than the last day of the 12th week of classes or comparable dates during summer session, intersession, etc. Should the instructor or advisor refuse to sign the withdrawal form, the student may appeal to the Dean of the student’s college, who shall make the final decision after consultation with the instructor and advisor who declined to approve the withdrawal. An approved withdrawal will be indicated on the University official academic record by a ‘WD.’ A student who leaves the course without going through the withdrawal process will be given a ‘F’ in the course.”
GROUPS: Everyone will be assigned to a group in this class. Because of the frequency that you will be asked to discuss information or work in your groups, you will be required to sit with those in your group during every class period. Groups will be assigned the second day of class.

COURSE WORK POLICY: This is a four credit hour class. Since you should expect to spend two hours outside of class for every hour in class on reading, assignments, and studying, this means plan on devoting eight hours of outside time per week to this course. If you need assistance in the form of tutoring, you may go to Carroll Hall 215a and request a tutor. There is no charge for tutoring. Call 972-6552 for further information.

CANCELLED CLASSES: If classes are cancelled for any reason, class will resume during the next regularly scheduled class period. Information about the cancellation will be posted in the Department of Sociology (Olin 247).

PLAGIARISM OR CHEATING: Plagiarism is the use of others’ wording, ideas, or information without acknowledging the origins of the work. When you use someone’s exact wording, you must use quotation marks. However, even if you simply paraphrase or change a few words, it is still your responsibility to cite the original source(s). Please see me the attached information (Quick Guide for Students Writing Sociology Papers) for clarification on this policy.

STUDENTS WITH DISABILITIES OR SPECIAL NEEDS: Please contact me as soon as possible to arrange for the necessary accommodations.

TAPE RECORDING: Taping by students or others of lectures or classroom discussions of any kind shall be done only with my prior permission.

CELL PHONES AND OTHER DEVICES: Please turn off all cell phones, alarms, etc. prior to the start of class. Absolutely no text messaging will be allowed during class. I realize there may be situations in which you must be able to be contacted; if so, please turn off the ringer on your phone and inform me that you may be called.

LAPTOPS, PDA’S, IPOD’S ETC.: Use of these devices for taking notes will only be accepted with my prior permission. Their use for email, IM-ing, surfing the net etc. is prohibited.

COURSE SCHEDULE: Below is an outline of weekly topics and readings. Please note that we will not officially be covering chapters 13 and 14, but you are free to read them at your leisure and discuss them with me. Any modifications will be announced well in advance. Students are responsible for any changes in the syllabus that are announced in class. Having missed class that day is no excuse for not complying with the change.
Course Schedule

** note that we are covering some chapters out of order**

**Week 1**
Tues, August 30  Introduction to Class

Thurs, September 1  Chapter 1 – What is Sociology?

**Week 2**
Tues, September 6  Chapter 1 – What is Sociology? (continued)

Thurs, September 8  Chapter 1 – What is Sociology? (continued)

**Week 3**
Tues, September 13  Chapter 2 – Culture, Society, and Social Change

Thurs, September 15  Chapter 3 – Socialization (pp 65-80)

**Thursday, September 15: Breeching Experiment Project Due**

**Week 4**
Tues, September 20  Chapter 16 – Collective Social Action (pp 469-486)

Thurs, September 22  Chapter 8 – Inequalities of Gender

CBT Exam #1 Window Open Friday, September 23 – Friday, September 30
Covers Chapters 1-3 & 16

**Week 5**
Tues, September 27  Chapter 8 – Inequalities of Gender (continued)

Thurs, September 29  Chapter 7 – Inequalities of Race and Ethnicity (193-203, 216-221)

**Thursday, September 29: Toy Store Project Due**

**Week 6**
Tues, October 4  Chapter 7 – Inequalities of Race and Ethnicity (continued)

Thurs, October 6  Chapter 6 – Inequalities of Social Class

**Week 7**
Tues, October 11  Chapter 6 – Inequalities of Social Class (continued)

Thurs, October 13  Chapter 4 – Deviance and Crime (pp 95-110)
CBT Exam #2 Window Open Friday, October 14 – Friday, October 21
Covers Chapters 6-8

**Week 8**
Tues, October 18  NO CLASS

Thurs, October 20  Chapter 5 – Interaction, Groups, and Organizations
                 Thursday, October 20: Social Action Project Proposals Due

**Week 9**
Tues, October 25  Chapter 9 – The Economy

Thurs, October 27  Chapter 9 – continued

**Week 10**
Tues, November 8  Chapter 10 – The Political Order

Thurs, November 10  Chapter 11 – Marriage and the Family
                    Thursday, November 10: Corporation Project Due

CBT Exam #3 Window Open Friday, November 11 – Saturday, November 18
Covers Chapters 4, 5, 9, 10

**Week 11**
Tues, November 15  Chapter 12 – Education

Thurs, November 17  Chapter 15 – Population, Ecology, and Urbanization

**Week 12**
Tues, November 22  NO CLASS – STUDY DAY
Thurs, November 24  NO CLASS – THANKSGIVING BREAK

**Week 13**
Tues, November 29  Tuesday, November 29: Social Action Projects Due
                    In Class Presentations

Thurs, December 1  In Class Presentations

**Week 14**
Tues, December 6  In Class Presentations

Thurs, December 8  In Class Presentations

CBT Exam #4 Window Open Friday, December 9 – Friday, December 16
Covers Chapters 11, 12, & 15
Quick Style Guide for Students Writing Sociology Papers

A Quick Style Guide for Students Writing Sociology Papers

The following is taken from American Sociological Association Style Guide (2nd ed.), 1997. This is intended as a quick reference for students preparing papers.

References in the main text:
Include the last name of the author and the year of publication. In order to avoid plagiarism (inappropriately using another person's words without proper citation), you must directly quote verbatim, using quotation marks and the name, date, and page number in parentheses or you must paraphrase and mention the source of the idea (name and date only).

Use page numbers only when you quote an author's words:

- Sociological analysis of cities is “critical to achieving far-reaching social change in this century,” according to Duncan (1959, p. 71)

Otherwise, if the author's name is in the text, follow the name with the year in parentheses. If the author's name is not in the text, enclose both the last name and year in parentheses:

- According to Duncan (1959), sociological analysis of cities is critical to creating positive social change in America.
- Sociological analysis of cities is critical to creating social change (Duncan 1959)

For joint authors, use both last names: (Martin and Bailey 1988)

For institutional authorship, use minimum identification in the text and complete citation under references: (U.S. Bureau of Census 1963, p. 117)

Separate a series of references with a semicolon: (Burgess 1968; Maxwell 1971)

If there is no date for a publication use n.d. in place of the year.

For unpublished materials, use “forthcoming” to indicate material scheduled for publication. For dissertations and unpublished papers, cite the date: (Smith, forthcoming).

For works with three authors, list all last names in the first citation in the text; thereafter use “et al.” For more than three authors, use “et al” throughout: (Carr, Smith, and Jones 1962), then (Carr et al. 1962)

Block quotations are presented in smaller type and are set off in a separate, indented paragraph. They are not enclosed in quotation marks:

- As stated by Wright and Jacobs (1994):
The variation in men's earnings relative to their peers in the labor force was not a reliable predictor of men's attrition. This finding is inconsistent with the prediction that declines in earnings are responsible for male flight from feminizing occupations. (P. 531).

Footnotes & Endnotes:
Endnotes are used to explain or amplify text, cite materials of limited availability, or append information presented in a table or figure. Number endnotes and list at the end of your paper. Increasingly people use endnotes rather than footnotes and use either one sparingly as they tend to disrupt the flow of the text. Use footnotes and endnotes only when necessary. Footnotes appear at the bottom of the page in which they originate.

Miscellaneous Style & Grammar Matters:

- Foreign words in your text should be italicized or underlined. Commonly used foreign words or terms, however, should appear in regular type. Examples are per se, ad hoc, et al.
- When using an acronym, spell out the complete term the first time you use it and present the acronym in parentheses:
  Later: “CPS data show that . . . .”
- Equations in the text should be typed or printed. Use consecutive Arabic numerals in parentheses at the right margin to identify important equations. Align all expressions and clearly mark compound subscripts and superscripts.
- Do not use abbreviations such as etc., e.g., or i.e. in your text. You may use these abbreviations in parenthetical information, however:
  For example, some terms used in specific areas of sociology are not readily understood by the general sociologist (e.g. cultural capital, etc.).

Cited References (reference list):
A bibliography includes all the works you read or scanned during the writing process. List references in alphabetical order by authors' last names. References without an author name appear at the beginning of the list. For two or more references by the same author, list them in order of the year of publication. Use six hyphens and a period (------.) in place of the name when the authorship is the same as in the preceding citation. To list two or more works by the same author from the same year, distinguish them by adding letters (a, b, c, etc.) to the year and list in alphabetical order by the title.

Sample formats:

Books


**Journal Articles:**


**Articles from Collected Works/Chapters in Books:**


**Web Base Journals**


**Information Posted on a Web Site**


**For more information . . . check out these additional references**

