Leadership: Technology Training Survey

1. Description

During the 2014-2015 school year, I developed a survey using Google Forms that was sent to all teachers in my school. The survey asked questions regarding a variety of web 2.0 technology tools, including Plickers, Symbaloo, LiveBinders, QR Codes, Storybird, and Reading Eggs. These are all tools that I was familiar with and knew I was capable of training others on. Many of these tools were already being used by a handful of teachers in my building, but not everyone was aware of them or could even use them without training. The survey asked if they had ever heard of the tool and if they had, were they currently using it. I inquired if teachers were interested in finding out more about the technology and being trained to use it. I also asked if any teachers would be interested in learning how to set up their own classroom website. Lastly, I asked if teachers were interested in learning about Class Dojo, Windows Movie Maker, SmartPens, RAZkids, Screencast-o-matic or Jing (other web 2.0 tools that I had used, but would not be considered for training until a future date).

2. Impact

With knowledge and experience gained on creating surveys for projects in the Instructional Technology program, I felt I could confidently create one on my own. I had used Survey Monkey previously, but felt with the expanded use of Google in our district, a Google Form might be appropriate to use. The teachers were able to complete the survey anonymously and it was much more convenient than conducting a one-on-one interview. After all the teachers completed the survey, I was pleased to see that many of the teachers were interested in being trained on the tools that were mentioned, if they didn’t already know how to use them. Even some teachers who had used the tools were willing to either help out with training or participate in training to learn even more. Our district does training on technology that impacts the entire district, but rarely have we had training that starts at an individual building, such as ours, and focuses on our interests and needs. Many teachers were coming up to me asking me about these tools and wanting to see how I’ve been using them. This is very exciting. I am glad to see the interest and excitement from the staff.

3. Intent

As a result of the survey, I intend to develop a plan to train others on the different tools that were mentioned in the survey. I also intend to work with a team at my school to conduct regular trainings on these technologies and other new and exciting technologies that we may discover throughout the year. We are going to develop a plan to meet on a regular basis and work together as a team to train others throughout the school year. I have also set up a Tech
Training website where these tools are explored, including how I’ve used them, video tutorials, and other information. This website can be found at: http://technology-tvps.weebly.com/
I plan to use surveys in the future to continue to assess the needs of our staff. My ability to support the integration of technology in my district has made this field experience a good fit in the Leadership category.