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Instructional Technology
Field Experience Reflection

**Instructional Design: SmartBoard Activities for Morning Meeting**

1. **Description**

   Every morning in Kindergarten, my students take part in our Morning Meeting. This meeting is a type of “blending learning” experience. In other words, part of it is conducted using materials hanging on the wall in our classroom, but the majority is on the SmartBoard. The activities on the SmartBoard include many Ohio Kindergarten standards for Reading/Language Arts, Math, Social Studies, and Science.

2. **Impact**

   Using the Smartboard for activities that support the standards that the students need to learn has made a huge impact on my student’s learning. Not only are the students learning, but they are having fun. The activities are interactive and engaging. Some are linked to websites and songs that tie into the concepts we are learning. As we progress throughout the school year, more activities will be added and some will be taken away, so that I can continue to challenge the students. Designing these instructional activities allows us to keep focused on what we need to work on and we can be sure we won’t forget to cover something. If we need to skip an activity one day because we are short on time, no problem! Before using the Smart Board for our Morning Meeting, students were more easily distracted and bored. When I developed these activities, I analyzed what my students’ needs were and what concepts we were working on. I worked through the design and development phase by exploring other SmartBoard activities and deciding how the activities would be best taught utilizing the Smart Notebook software. Once I implemented the Morning Meeting activities on the Smartboard, I was able to evaluate how the students were learning and when we needed to make changes and updates to it. I am proud of my abilities to create these activities because they have been very successful in my classroom.

3. **Intent**

   I intend to continue using the SmartBoard Morning Meeting activities in order to teach my students. I will also continue to modify the activities as needed, adding new concepts when necessary and taking old concepts away. I have also created other SmartBoard activities for my students and I will continue to do so. I have shared some of my creations with other teachers as we continue as a staff to work together to support each other in our teaching and use of technology.