INTRODUCTION
Welcome to Economic Analysis. In this class we will focus first on microeconomics and second on macroeconomics. This is a web-based course with no required face-to-face meetings. All contact between professor and students are via the computer.

You will be able to work at your own pace and you must manage your time accordingly. The design of this course is for you to achieve mastery over the various competencies and not to be graded as in more traditional courses. The expectation is that everyone has the opportunity to earn an A in the course by the ability to succeed in each of the modules before moving on. You can think of the design of this course as learn, test, relearn, re-test.

Some past student reviews of this course are online at http://gozips.uakron.edu/~myers/online. Please read them. You will discover your fellow students have cautioned you not to underestimate the amount of work in this course. (return to top)

CONTACTING YOUR PROFESSOR
Email me at myers@uakron.edu and always include “E600 Summer 2016” in the subject line. Be sure to sign your emails with your full name and your UAnetID.
Office hours
There will be no office hours maintained physically in my office. You may contact me by email for an appointment and we will either set up a physical meeting or more likely a virtual meeting by web conferencing. These will be by appointment and electronically using WebEx, a web-based conferencing program. You will be given a link when and if we need to use it.

There will be WebEx online (and always optional) meeting a few times during the term. You will need speakers or headphones to participate and a mic if you intend to talk.

I will be traveling many of the days we have together for the Boy Scouts of America. Occasionally I will be in an area with little or no internet access. I share my travel schedule below so you will have plenty of warning so we can work around each other. There are only 2 weeks where that travel will be a full week. I anticipate having access and will have my computer everywhere I travel.

Where is your Professor?

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Professor response time
While it will be easy for you to think that me your professor is available 24/7, this is not true. I will generally be online daily to check your progress when possible. Nevertheless, a 48 hour response from the professor will be considered timely. Therefore, you must plan for a day or two turn around between each module if necessary. Most of the time you will be advanced much faster. (return to top)

INSTRUCTIONAL DAYS
- First day of access to course: Tuesday May 24, 2016, 5:00 PM
- Last day to access the course: Saturday August 20, 2016, 11:59 PM.
- Grades recorded: on or before August 16.
- Extensions of time: On an individual basis – contact Dr. Myers well before WD date. Because of the new (as of Fall 2011) Withdrawal policy I will not approve a grade of incomplete except in the direst of circumstances. Do not anticipate being granted an incomplete without talking to me. Delay and falling behind are not sufficient grounds for an incomplete. (return to top)
DUE DATES
There are no deadlines in this course, but I have a suggested progress chart below which I expect you will hold to.

Completion Schedule
Do not underestimate the time requirements for this distance learning class. **I strongly recommend that you complete both modules 1 and module 2 in the first week and complete module 3 by the end of the second week.** Once you have completed reading the module introduction, the chapters and PowerPoint lessons, you may take the quiz at the end of that module. At anytime you may contact the professor or other students and may through the use of discussions and online chats discuss concepts with anyone. You do not need your book for module 1 and it may take some time so get started!

Modules 1-10 are microeconomic topics and Modules 11-15 are macroeconomic topics. Modules 5, 7A, and 14A have been eliminated from the summer schedule.

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<th>Suggested Completion Schedule for E600 Foundations of Economic Analysis</th>
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Self-paced, self-disciplined Design
It is impossible to complete this course in a few weeks! Students’ report that this course is as much or in some cases much more work than a regular face to face course. We will cover almost the entire book. Therefore, don’t expect to successfully finish the class if you wait until the last weeks of the term to start.

Penalties for Procrastination
There are no formal penalties for procrastination, but the informal penalties can be huge. While this is a self-paced course, you may still have to wait up to 2 days between modules. If you fall behind, there is no guarantee you will be able to complete the course on time. So pay attention to the suggested course completion schedule and stay on pace to finish as shown. *(return to top)*

GRADING POLICY
The final grade in the course will be based on 140 points: The sum of the scores on the module quizzes (max 10 points each on 13 graded quizzes for 130 points) and points for the final evaluation module to take place after module 15 (10 points). These evaluation points are awarded her for completion of the forms, not for what is said on the form. You may be denied the opportunity to advance to the final
evaluation module and thereby to get the free 10 points if you do not complete the required learning assessments at the end of each module in an acceptable manner. This is not typical, but I reserve the right for chronic abusers of the rules.

No scaling of the grades will happen.

The percentage grade is calculated as the sum of your points divided by the total amount possible of 140 points. Grade Scale will be A for 92-100 percent, A- for 90-91, B+ for 88-89, B for 82-87, B- for 80-81, C+ for 78-79, C for 72-77, C- for 70-71, D+ for 68-69, D for 62-67, D- for 60-61, F below 60 percent. [Note: 91.99 is still an A-, there is no rounding of scores up]. The class is not competitive with the other students and all will make the grade for which they are qualified.

ACADEMIC HONOR - IMPORTANT

Taking the quizzes for this course is NOT a “team” activity. The work should be entirely on your own and not done in consultation with classmates or others. Any violation of this policy including reference to any student work past or present will result in the grade of “F” for the course. You should be aware that Springboard tracks all activity that takes place within the program including which IP address you are using. [return to top]

TEXTBOOK AND COURSE SUPPORT

You will need three texts, the good news is one is very cheap and the other two are free and online.

Textbook number 1 - Parkin

The primary historical book for E244 is Michael Parkin, Economics 8th edition, Addison Wesley - Pearson Publishing; ISBN: #0321423011 (2008). Do not get a newer one that will cost you too much money and has little additional value. Your book could cost as low as $4.39 at the time of this writing. Do not worry whether MyEconLab is included, we will not be using it. Go ahead and order the book online. You can start the course without it since you do not need it until module 2. If you cannot find this text, I have a suggestion how to transition with me to the new text as shown in (2). See inside the course.

This course has always been built on a platform of the book, Economics, by Michael Parkin. This summer I will lean on the outline of Parkin, but begin the transition to a new text, by Timothy Taylor. The testing is geared to the 8th edition outline and learning objectives. You are not being tested on current events or case studies in economics, you will be expected to learn timeless principles of economics and to learn to solve problems with analysis.

To purchase the physical text
Click here for the Amazon.com link for Parkin. Economics, 8th edition (links are also inside the course in Springboard).

Do I need to order this version of the Parkin text?

Students have asked before if they need to have the 8th edition or can they use another more recent text. In the past I have said you must have the 8th, but you are on your own to locate the right material to hook up to the learning objectives if you do. This is essentially what we will do with the Timothy Taylor text.

I recommend that you acquire online an old copy of Parkin and a new copy of the free and online Taylor text.
I recognize that textbooks are expensive. The recommended price for the latest version of a Parkin is almost $300. One way to dramatically hold down your expense is for me to use a text that has been superseded by other editions which I have done now for a number of years.

**Textbook number 2 - Taylor**

The second book and the one that this course will transition to is by Timothy Taylor and is FREE and Open Source. Please go to this link to acquire the text in one of many ways. [https://openstaxcollege.org/textbooks/principles-of-economics](https://openstaxcollege.org/textbooks/principles-of-economics).

The second text is simple to acquire, but you have to make a choice of how to acquire it. Look at this link to find your FREE online text. [http://openstaxcollege.org/textbooks/principles-of-economics/get](http://openstaxcollege.org/textbooks/principles-of-economics/get)

I downloaded the PDF version. But there are other choices there including a printed version you may order through amazon. [http://www.amazon.com/Principles-Economics-Timothy-Taylor/dp/1938168232](http://www.amazon.com/Principles-Economics-Timothy-Taylor/dp/1938168232)

**Textbook number 3 - Hazlitt**

The third book is by Henry Hazlitt, Economics in One Lesson. This text is also FREE, please download it and read the first two chapters immediately as part of module 1. Also read one additional chapter. I bet you get hooked and read more. [http://fee.org/resources/detail/economics-in-one-lesson-2](http://fee.org/resources/detail/economics-in-one-lesson-2)

**HOW THE COURSE IS DESIGNED**

- The course is organized into modules. They must be completed in order. You are to master each one before being permitted to move forward. You will be advanced after an acceptable score and three attempts on each module test, or if you get a perfect score you will be advanced and not have to take more attempts. The actual advance to the next module will be on the basis of you filling out a required Learning Assessment which is always the last link in each content module.

- Learning Assessments are forms that you are required to complete and submit. They arrive in Dr. Myers’ email and is the only direct course contact we have. You complete them when you finish a module or have a question.

- Each module (2B to 15) includes various files of helpful material to help you learn the material of the chapters.
  - (content) These include for each chapter a lecture outline, a PowerPoint presentation and a set of thinking questions (including answers). Enhancements include video and sound files to highlight important concepts.
  - (quiz) At the end of each module is the quiz of 10 questions based on the learning objectives for each chapter.
  - (Learning assessment) After you take the quiz (up to three times or until you get a 10) you must complete a learning assessment.
  - (advancing) While not a part of the content of the module, after completing the learning assessment you may proceed to the next module.
If you have scored a 10 or have taken three attempts the next module’s content will automatically open.

If you score a 10 you must complete the learning assessment and the next module’s quiz will be open and available to you.

If you have scored less than 10 and have taken all three allowed attempts then the next module’s quiz will not open until Dr. Myers reads your learning assessment and decides your fate. See acceptable and unacceptable progress below in this syllabus for more about that.

Note the graphics quiz in Module 2 and the pre-assessments in Module 1 are not counted in your grades. They are there to provide an assessment of your skills before proceeding.

With 5000-6000 questions in the test bank some figures and graphs may be missing or incorrect. There is an opportunity to receive compensation for errors in the text bank based on the policy at http://gozips.uakron.edu/~myers/FAQ/What_if_missing_graph.htm. This is the only extra points possible in the course and is available only to those who are allowed to enter the evaluation module.

A MASTERY-BASED COURSE DESIGN

“Rules of the Game”

Each module quiz will consist of 10 questions randomly drawn from the test bank within each learning objective announced for each chapter. You will have 15 minutes to complete the quiz and should wait at least one hour before you may take another quiz. [Note: Springboard makes it impossible to enforce a one hour delay between the attempts.] The time is so that you will review your past quiz and discover your mistakes and correct them by studying before taking the next attempt. You are on your honor to review before just starting the next attempt.

“Warning” do not take quizzes back to back

If you ask for assistance and you have taken all three quizzes back to back without delay in between each attempt you should expect less sympathy and less help as you are telegraphing your lack of seriousness. In other words, if you do not score well on one attempt, what makes you think if you take it two more times without studying your mistakes that you will score higher?

Acceptable progress

The goal is that you reach mastery over the competencies in the material before you move on. A student who makes a perfect score (10) on a module quiz and completes the module evaluation will be permitted to begin the next module. Students who don’t attain a perfect score on the first module quiz will have two additional attempts to do so. After the third attempt, the content of the next module will be opened for you automatically. If you have scored at least a score of 8, you will advanced to the quiz by the instructor within 48 hours of receiving your learning assessment. A highest score on the three quizzes of a module that is less than 8 will require an intervention which is optional if you score a 7 and required if it is a 6 or less.
Unacceptable progress

Any student who receives a final score of 7 out of 10 for a module quiz will receive a warning. If you earn a score of 6 or less, you will receive a notice from Dr. Myers (or his assistant) requesting an online or face-to-face meeting. You will not be permitted to continue to the next module quiz without that meeting and a successful resolution of the problem that led to the score of 6 or less. In short, do what is necessary to avoid that score. (Note: A 6 of 10 is commiserate with a letter grade of D- and, therefore, indicates unacceptable progress requiring intervention.)

Is advance Automatic or Manual?

Springboard will automatically advance you to the content of the next module based on your actions. However, advancement to the quiz of the next module will only occur automatically if you score a 10 on one of the attempts. If your highest score after 3 attempts is still 9 or less then the advancement to the next module quiz is manually done by one of the instructors for the course within 48 hours. So you will never wait on us to proceed to the content of the next module, but may have to wait for the quiz to open. This allows us the time to review and respond to your learning assessment. While you are studying the materials of the next module, we are reviewing your last learning assessment. If you are even in doubt that something isn’t working for you, just contact us.

COMPUTER REQUIREMENTS

In order to fully participate in the course, you need to have the following:

1. Each student will need to be familiar with Internet Explorer or Firefox or Safari to access this course and other resources. Students may also use other browsers, but some pages might not resolve in browsers other than Internet Explorer. [http://support.uakron.edu/wiki/index.php/Springboard_Browser-Login_Issues](http://support.uakron.edu/wiki/index.php/Springboard_Browser-Login_Issues)
2. You can do a system check on your browser by going to [https://springboard.uakron.edu/d2l/tools/system_check/systemcheck.asp?ou=6605](https://springboard.uakron.edu/d2l/tools/system_check/systemcheck.asp?ou=6605)
3. Students must use Google Email [http://zipline.uakron.edu](http://zipline.uakron.edu) or forward their UAnet ID to an e-mail address they read often. The Google Apps Student E-Mail System is supported at [http://support.uakron.edu/wiki/index.php/Google_Apps_E-Mail](http://support.uakron.edu/wiki/index.php/Google_Apps_E-Mail)
4. Interested students can seek help for off-campus use in the basement of the library at the Technology Learning Support Center. Their phone numbers is (330) 972-6888, or email them at [tlsc@uakron.edu](mailto:tlsc@uakron.edu). Hours are on the page listed in the next link.
5. The best URL for help is Zip Support at [http://www.uakron.edu/support/](http://www.uakron.edu/support/) and the best link on that page is to the wiki at [http://support.uakron.edu/wiki/index.php/Main_Page](http://support.uakron.edu/wiki/index.php/Main_Page)
6. Students are required to use the class homepage at [http://springboard.uakron.edu](http://springboard.uakron.edu). Specific help might be found by emailing [springboardhelp@uakron.edu](mailto:springboardhelp@uakron.edu).
7. Help in using the university library including full text access from home is here [http://www.uakron.edu/libraries/](http://www.uakron.edu/libraries/).

COMMUNICATION REQUIREMENTS

1. You must regularly read your UAnet email or have it forwarded to your preferred email account. See some of the links above or go to my online page [http://gozips.uakron.edu/~myers/online](http://gozips.uakron.edu/~myers/online). If I
communicate to your UAnet email account I will assume you have read it within two days. There is no exception to this.

2. **IMPORTANT:** When you email me always
   a. **include your course number** (and term) in the subject, for example E600 Summer 2016
   b. **include your full name** at the end of your message, not just a nick name
   c. **include your UAnet id** under your name.

3. We will be using the communication features of Springboard extensively in this class. I will respond to any email address you use, but when I am mailing to you I will either email internally in Springboard (less likely) or to your UAnet address (most likely) only.

4. You might consider whether your alternate email address is suitably professional in nature, for example fun_guy@somewhere.com does not create as good impression as first.lastname@somewhere.com. In other words, keep your ‘play names’ private.

5. On that last point you may also understand that things posted to your Facebook and other social pages are permanent and may seriously affect your ability to get a job.