My Opinion on Education

Teacher is Lifelong Student

Everything I have is provided for me; everything I do is reflected upon; everything I am is what I most naturally need to be! The teacher in the classroom facilitates lessons, reflects on the lessons he utilizes and models his own well being in order to achieve the development of the student body with respect to each and every individual!

Competence Equals Preparation Plus Execution

Class, like I implied in my first section, starts (Alpha) and ends (Omega) with the teacher. Archetypal like, behavior is a product of its environment, and the teacher lives according to the same cultural design that his students do. Therefore, a number of governing factors influence them both, the controlling classroom factor necessarily being a respectful, cooperative relationship and for the sake of argument the roles are intertwined so that the student body and the teacher have dual purposes. This kind of role reversal takes place each day when the teacher is not so much a teacher as he is a student and this role can be analyzed to the most infinite point in the delivery of a lesson or the sequential circulation one does after a lesson is delivered. For instance, as a “student teacher” I polled the classroom on certain “big words” in our novel and found that certain main ideas in the novel had been overlooked because of a lack of comprehension and knowledge for the most (sic) fundamental components to the novel, i.e., every word! So I, likely, tried group work to mix ideas and put students with those they are most familiar at least at first and then reviewed the chapter by summarizing and interpreting where applicable. Then I met the students to the words through vocabulary exercises, and as a class, based tomorrow off of the day before and today! Moreover, there is a relationship between the teacher and the student that must be initiated and established by the teacher, except the students will not participate until they have identified individually their own roles as, factually, a student, to the utmost. Otherwise, to the other extreme, if the classroom situation is not managed with expectations for the role of teacher and the student, the students will forget their traditional role of student and student initiated role reversal will take place. Furthermore, if the teacher’s experiences have edified his own character for incompetence (sic) then a remedial remedy for redeeming his integrity would be schooling for the sake of competence. Schooling, the primary teacher, outside of the students themselves, more or less, is a divisional philosophy of education. It is also charitable and practical! If one cannot teach, he should be a student until he teaches! The students are the teacher’s best resources for developing lessons. Since people have minds they cannot be studied objectively, yet they can be observed, unthreatened! Sometimes, the situation if it determines the fate of a human being should be awarded, not the benefit of the doubt, because he is not on trial, nor is any student in the classroom, but the method that works best for him.

The Dichotomy, or Balance, of a Successful Classroom

Methods if not communicated effectively segregate people arguing even the most moot of points! A teacher must communicate his mistakes by whichever means is necessary. A teacher’s content methods can be open to interpretation, but only insofar as management is relative to content, or science to art. In other words, one critiques or criticizes artwork appreciatively or damns it as obscene or hideous, not a teacher’s content methods! However, a teacher perceived as mistake-riddled and destroying the integrity of the lesson opportunity and the relationship between him and the students should be met with like
criteria for what it takes to manage a class. Since, skill comes with effort and half of effort is preparation the “student teacher” needs also experience, the other half of effort, for a premier sophistication to continue in and out of the classroom for his own well being and the students with whom he’s entrusted. His responsibility to his career follows his responsibility to the lord of his life, and not the paycheck at the end of the period, which should simply cease if the man cannot control his temperament!

-Steve P.L. Dietrich

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