

**RESUME**  
**Richard W. Stratton**

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Department of Economics

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**POSITIONS HELD:**

1978 - present, University of Akron,  
Acting Assistant Dean, College of Arts and Sciences 8/09 to present  
Associate Professor of Economics 9/83 to present.  
SoTAL Fellow 9/03 to present.  
Associate Director for Assessment, Institutional Planning 3/00 to 1/02.  
Associate Director, Institute for Policy Studies 9/97 to 2/00.  
Interim Associate Director, Institute for Policy Studies 9/96- 9/97.  
Spring 1987, The College of Wooster (Adjunct Prof.).  
1976 - 1978, Gettysburg College, Assistant Professor of Economics and Business.  
1972 - 1975, University of Connecticut, Graduate instructor and Teaching assistant.

**EXPERIENCE:**

**As a faculty member** I have taught the following courses:

Graduate: Labor and Employment Law (two-semester sequence), Framework of Economic Analysis, Women in the Labor Market, Labor and Government, Foundations of Economic Analysis  
Undergraduate: Labor Problems, Labor Economics, Labor and Government, Comparative Economic Systems, Urban Economics, Microeconomic Theory, Women in the Labor Market, and Personnel Economics, as well as both one and two term principle courses.

**Administrative:** As Acting Assistant Dean, I am part of the college's leadership team with lead responsibilities for the measurement and analysis of departmental effectiveness, analytical support for the fiscal operations (\$40 million budget), and liaison to Institutional Research. Co-leadership responsibilities include student outcomes assessment, coordination between the Dean's office and the college faculty curriculum body, and to represent the college's interests on numerous university-wide committees, work groups, and at other venues.

As Associate Director for Assessment in Institutional Planning, and previously as Associate Director in the Institute for Policy Studies, I supervised an office of 4 1/2 FTE and all of the reporting and analysis of institutional data. My committee duties included serving on Institute for teaching and Learning Advisory Council, the Student Assessment Task Force (SATF), President's Faculty Salary Equity taskforce, the Steering Committee for the conversion to the PeopleSoft Human Resource system and the Student Administration system, member of the OBR HEI statewide consultants committees for enrollment, faculty/staff data areas, and the Student Information System Implementation committee. At the request of the provost, I regularly attended and provided information to the Council of Assistant and Associate Deans.

I also coordinated UA's participation in and analysis of the National Survey of Instructional Cost and Productivity (NSICP, aka The Delaware Study), the National Survey of Student Engagement (NSSE), the Faculty Survey of Student Engagement (FSSE), the College Assessment of Academic Proficiency (CAAP) and numerous campus initiatives including design, implementation and analysis of our writing across the curriculum efforts.

I have participated in the development of a student information data warehouse, the evaluation of the software to access it, and coordinate a support group for its use.

**TECHNICAL SKILLS**

My role as the principal investigator on U.S. Department of Labor grant #91-09-76-0 (Census data), co-investigator on U.S. Department of Labor grant #21-39-81-05 (1979 National Longitudinal Survey of Youth) and Associate Director of Institutional Research (NSICP, NSSE, FSSE, and proprietary institutional data) provided extensive experience handling large datasets.

I was an early adapter and continue to be a proponent of the appropriate use of technology to enhance student learning and performance.

EDUCATION:

Ph.D. 1977 University of Connecticut  
M.A. 1972 University of Connecticut  
B.A. 1971 Drew University

PROFESSIONAL and Department Activities:

Nominated for and member of *The Fall 2002, Scholarship of Teaching, Assessment & Learning (SoTAL) Symposium*, The University of Akron, (2002 - 2003)

Participated in the *Summer Institute on First-Year Assessment: Understanding and Strengthening the First Year of College*, Sponsored by Policy Center on the First Year of College (Supported by grants from The Atlantic Philanthropies & The Pew Charitable Trusts) and National Resource Center for the First-Year Experience & Student in Transition. Asheville, NC (July 2002).

*Executive committee, Ohio Association of Institutional Research and Planning (OAIRP) 1999-2000.*

Participated in a "Writing Across the Curriculum" workshop (1995) Shakertown, Kentucky presented by Barbara E. Barbara E. Walvoord, (at that time) Director of WAC at the University of Cincinnati.

Participated in the AEA-JCEE-Lilly Teacher Training Workshop (1992) at Northwestern University, sponsored by the AEA, the National Council on Economic Education, and the Lilly Foundation.

Referee for the *Journal of Economic Education*, the *Southern Business and Economics Journal*, and the *Journal of Cultural Economics*.

Reviewer for Addison Wesley Longman, Inc., HarperCollins Publishers, Prentice-Hall, Inc., McGraw-Hill, Scott, Foresman Publishers, West, and Little, Brown and Company.

Consultant to *Occupational Requirements of Employers in Summit and Medina Counties: A Survey of Labor Demand*, by Myers, Chiles, and Murphy.

UA Senator for the Social Science division of Buchtel College of Arts & Sciences (9/03 - 8/09)  
Secretary to Faculty Senate (9/06 - present)

Chair of the Strategic Enrollment Management - Information Systems Committee (1/04 - 6/07)

Served on numerous university and college committees including the Communications, Computer Technology Committee (CCTC) of the University Senate (2003 - 2008), department representation to BCC, Student Assessment Task Force, and University Review Committee for Department of Management.

Director of Undergraduate Studies, advising all departmental majors and minors (6/86 to 9/96).

Preceptor for departmental honors students (6/86 to 9/96).

Principal contact for student internships (9/94 to 9/96).

Faculty Adviser to Economics Club and IOTA chapter of Omicron Delta Epsilon the (6/86 to 9/96).

Coordinated the inauguration and ongoing lectures for the Emile Grunberg Lecture Series. This series brought to campus such notables as Herbert Simon, William Cooper, and Franco Modigliani (1988-90).

Chaired or member of numerous departmental committees including Retention, Tenure, and Promotion, undergraduate, and graduate, curriculum development, bylaw review, faculty search, teaching evaluation, salary advisory, and scheduling. Most recently chair the committee to develop the merit review guidelines under the collective bargaining agreement.

Developed several new courses for the new graduate program in Labor Economics and Industrial Relations (including courses in Employment Law, Labor Relations Law, and Microeconomic Theory).

HONORS and Distinctions:

Chairs' Outstanding Achievement Award for Professional and Community Service, Buchtel College of Arts and Sciences, The University of Akron, 2004

SoTAL Fellow, The University of Akron, 2003

Institute for Teaching and Learning, Scholarship of Teaching & Learning grant, 2003

Outstanding Service to Student Affairs Award, the University of Akron, 1999

Faculty development grant to develop multi-media in Principles of Macroeconomics, 1995

Abraham Ribicoff Award for the Study of Public Policy, 1976

Manpower Administration Title I Grant, 1975 - 1976

Distinction, Microeconomic Theory Comprehensive examination for the Master's degree, University Of Connecticut, 1972

Pre-doctoral Fellowship, University Of Connecticut, 1971-1974

## PUBLICATIONS and Research Activity:

- "Assessing an Economics Program: Hansen Proficiencies, ePortfolio and Undergraduate Research" (with Myers and Nelson), *International Review of Economics Education*, July, 2009.
- "E-portfolios and Student Research in the Assessment of a Proficiency-based Major" (with Myers and Nelson), in *Principles and Profiles of Good Practices in Assessment* by Trudy Banta, July 2009, Jossey-Bass.
- "Weathering the Perfect Storm or Thriving in a New Environment: Assessing a Proficiency Based Economics Major" (with Myers and Nelson), *ERN Educator*, <http://ssrn.com/abstract=946032>, October, 2006.
- "Faculty Behavior, Grades, and Student Evaluations" (with Myers and King), *Journal of Economic Education* Vol. 25, No.1, Winter 1994, pp.5-15.
- "Impact of Family Disruption on the Earnings of Children" (with Byrne), *Social Science Quarterly* Vol.66, No.4, Winter 1985, pp.924-32.
- "Monopoly, Monopsony, and Union Strength and Local Market Wage Differentials", *American Journal of Economics and Sociology* Vol.44, No.3, July, 1985, pp. 305-18.
- Impact of the University of Akron on the Economy of Summit County, Ohio* (with Ed Hanten), Monograph 13, Center for Urban Studies, The University of Akron, 1981.
- Employment Outcomes of Hispanic Youth: An Analysis of Labor Market Behavior using the 1979 National Longitudinal Survey of Youth* (with Byrne, King, and Myers), Grant #21-39-81-05 from the Employment and Training Administration, U.S. Department of Labor, 1980-1982.
- Faculty Behavior, Grades, and Student Evaluations" (with Myers and King), presented at the American Economics Association meetings, section on Economic Education, January 1994.
- "Self-Interest, Grades, and Student Evaluations" (with Myers and King) presented at the Midwest Economics Association meetings, April 1991.
- "Estimates of Sex-based Discrimination by Occupation" (with Myers) Faculty research grant, University of Akron 1986.
- "Youth Job Changers and Unemployment" (with Byrne) presented at the Eastern Economics Association meetings, July 1982.
- "Factors Affecting Completed Spells of Unemployment of Youth", (with Byrne) presented at the Midwest Economics Association meetings, April 1982.
- "Comparison of the Incidence of Unemployment among Hispanic, Black and White Youth" (with Byrne) presented at the Eastern Economics Association Meetings, April 1982.
- Local Labor Market Concentration: Its Effects on Wages*, final report for the U.S. Department of Labor grant #91-09-76-02, and uses data from the 1970 Census, unpublished dissertation.

## **Institutional Reports**

- 2004 *National Survey of Student Engagement: University of Akron Summary Report*, March 2005
- 2004 *National Survey of Student Engagement: University of Akron Summary Report: Four-year Programs*, February 2005
- 2004 *National Survey of Student Engagement: University of Akron Summary Report: Summit College*, October 2004
- National Study of Instructional Costs and Productivity, University of Akron 1999, 2000, 2001, 2002, 2003*  
*Institutional Summary, College level Summary, and Departmental Details, Summer 2003*
- 2002 *National Survey of Student Engagement: University of Akron Highlights by College*, March 2003
- 2002 *National Survey of Student Engagement: University of Akron Highlights*, February 2003
- 1998 – 2000 *UA Key Satisfaction Indicators: an Analysis of Student Satisfaction Inventory Responses by Cohort and Service Area*, March 2002
- 1997-2000 *UA Key Student Outcomes Indicators: A Comparative Analysis of Alumni Survey Responses by Survey Year Cohort & College*, November 2001
- University of Akron Fact Book 1997, 1998, 1999, 2001*
- Report on the Results of The Student Satisfaction Inventory and The Institutional Priorities Survey*, Spring 1998
- Report on the Results of the Academic Profile Fall 1998*
- Report on the Results of the Academic Profile Fall 1997*

## **Professional Presentations & Activity**

- "Assessing A Proficiency Based Economics Program: Weathering the Perfect Storm while Thriving in an New Environment" (with Myers and Nelson); presented at AEA session on Research on Undergraduate Economics Courses and Majors sponsored by the CEE, ASSA Annual Meeting, New Orleans, January 4, 2008.
- "Assessing a Proficiency Based Economics Major" (with Myers and Nelson) presented at Midwest Economics Association Meetings, Chicago, IL March 25, 2006 and Celebration for Excellence in Learning and Teaching, University of Akron April 14, 2006.
- "2004 NSSE Update: How is UA using the data?" (with Sabrina Andrews, Karla Mugler, and LaVerne Yousey) presented at Celebration of Learning and Teaching, University of Akron April 15, 2005.

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- "Using Gap Analysis to Target Learning Improvement Efforts: Exploring Faculty and Student Perspectives on Engagement"* (with Bob Smallwood, TSU-San Marcos) presented at AIR Forum 2004, Boston MA, May 31, 2004.
- "The Challenges of Course Redesign: Lessons learned from coping with disaster"* presented at Celebration of Learning and Teaching, University of Akron April 16, 2004.
- "Comparing NSSE and FSSE Responses"* (with Tom Angelo, Carrie Schlauch and David Wimer) presented at Celebration of Learning and Teaching, University of Akron April 16, 2004.
- "National Survey of Student Engagement (NSSE): An Overview"* (with Tom Angelo), invited presentation to The Institute for Teaching and Learning, University of Akron, February 6, 2004.
- "Course Transformation: Making the Principles of Economics Course more student centered"*, CCI Lunchtime Conversations Series: Nov. 25, 2003, University of Akron, Akron
- "Using FSSE to Inform NSSE"* invited presentation at the 2003 NSSE Users Conference, October 5-6, 2003. Texas State University - San Marco, San Marco, TX.
- "One important finding of the NSSE and FSSE at The University of Akron"* invited panel discussion at the 2003 NSSE Users Conference, October 5-6, 2003. Texas State University - San Marco, San Marco, TX.
- "Can NSSE Measure Student Engagement?"* (with Tom Angelo and Dina Sainato) presented at Celebration of Learning and Teaching, University of Akron April 11, 2003.
- "Using rubrics to improve student answers and reduce questions about grading"* (with Janet Bean, Lynn Hammann, and David McConnell) workshop presented for The Center for Collaboration and Inquiry, University of Akron April 2, 2003.
- "Modest Aids for Effectively Reporting Results of the Student Satisfaction Inventory™,"* presented at AIR Forum 2002, Toronto, June 4, 2002.
- Facilitator, "The Relationship between Institutional Mission and Students' Involvement and Educational Outcomes"* by Gary R. Pike, Assistant Vice Chancellor and Student Affairs Director, University of Missouri-Columbia, George D. Kuh, Chancellor's Professor of Higher Education, Indiana University Bloomington, and Robert M. Gonyea, Project Manager, CSEQ, Indiana University at Bloomington, AIR Forum 2002, Toronto, June 5, 2002.
- Student Satisfaction Surveys*, panel discussion with Joyce McCabe, Director of Research and Planning at Columbus State Community College and John Nutter, Director of Institutional Research at the University of Toledo at the Ohio Association of Institutional Research and Planning (OAIRP) Spring conference, May 17, 2002.

References will be supplied on request